



Programming Discovery in

TI LOGO

STUDENT
GUIDE



Computer Advantage Club

This book was developed by the staff
of the Texas Instruments Learning Center.



Programming Discovery in

TI LOGO

STUDENT
GUIDE

TI LOGO can help
You discover a lot about
Yourself...



- ...that you are creative
- ...that you are a
problem solver
- ...that you can learn
to program

Have a great time discovering with TI LOGO!

Note to Parents

If you're like most parents, when you enroll your child in a course, you're interested in what your child is going to learn and why. Perhaps you have a few questions about TI LOGO. Here are some we have anticipated.

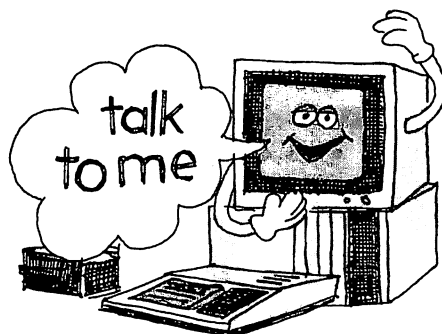
What is LOGO?

LOGO is called a high-level programming language. This means that an individual can communicate with the computer using easy-to-understand, everyday words.

LOGO was designed by Seymour Papert and staff members of the Artificial Intelligence Laboratory at the Massachusetts Institute of Technology. The development of LOGO is an interesting story told in Papert's book, **Mindstorms**. His ideas about how children learn are an essential ingredient in how the language was developed.



At the heart of LOGO is the idea of creating computer-based environments. In these environments, the learning of mathematics and other subject areas can take place in a natural way — through exploration, trial and error, and discovery. With LOGO, children create their own learning environment and are in control of what the computer does.



What is TI LOGO?

TI LOGO is the result of a cooperative effort between MIT and Texas Instruments to adapt the LOGO computer language to a low-cost microcomputer system — the TI Home Computer.

There are two modes in TI LOGO through which children "teach" the computer: the Turtle mode and the Sprite mode. In the Turtle mode, children can use a triangular shape, called the Turtle, to draw geometric figures and designs and experiment with lines and proportions.

In the Sprite mode, a world of animated shapes appears. The children create these shapes or select a shape that the computer already

knows — a plane, truck, rocket, ball, or box. Once the sprites have shape, they can be given other features — color, speed, heading, and direction.

What are the benefits of TI LOGO?

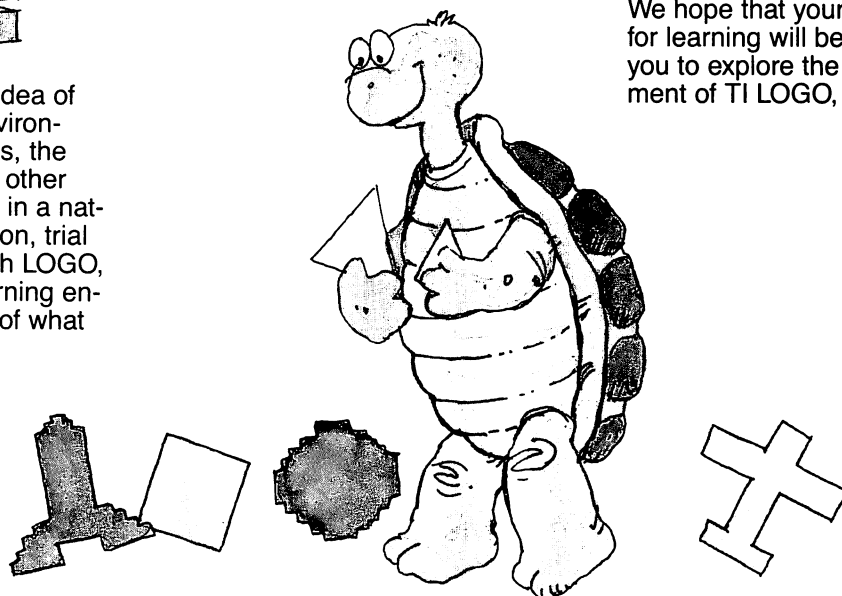
Programming with the TI LOGO language encourages children to:

- develop problem-solving and logical-thinking skills.
- realize self-direction and creativity.
- learn a wide range of math skills — especially in geometry.
- use the computer as a tool for communication and practical problem solving.

What can my child expect to learn in this course?

This course is a first-level programming course. In the time allotted, your child will be introduced to basic TI LOGO programming skills. But because TI LOGO is a "language," the terminology and concepts take time for assimilation and exploration, and there is much more to learn and explore beyond this level.

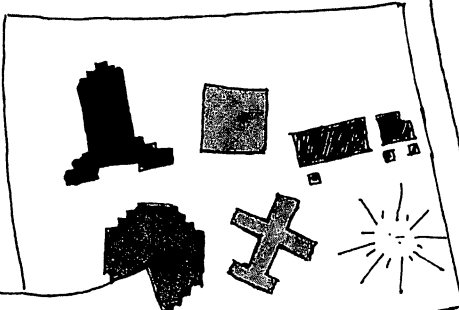
We hope that your child's enthusiasm for learning will be an incentive for you to explore the learning environment of TI LOGO, too.



TI LOGO INTRODUCES THE TURTLE & SPRITES



Sprites are Invisible



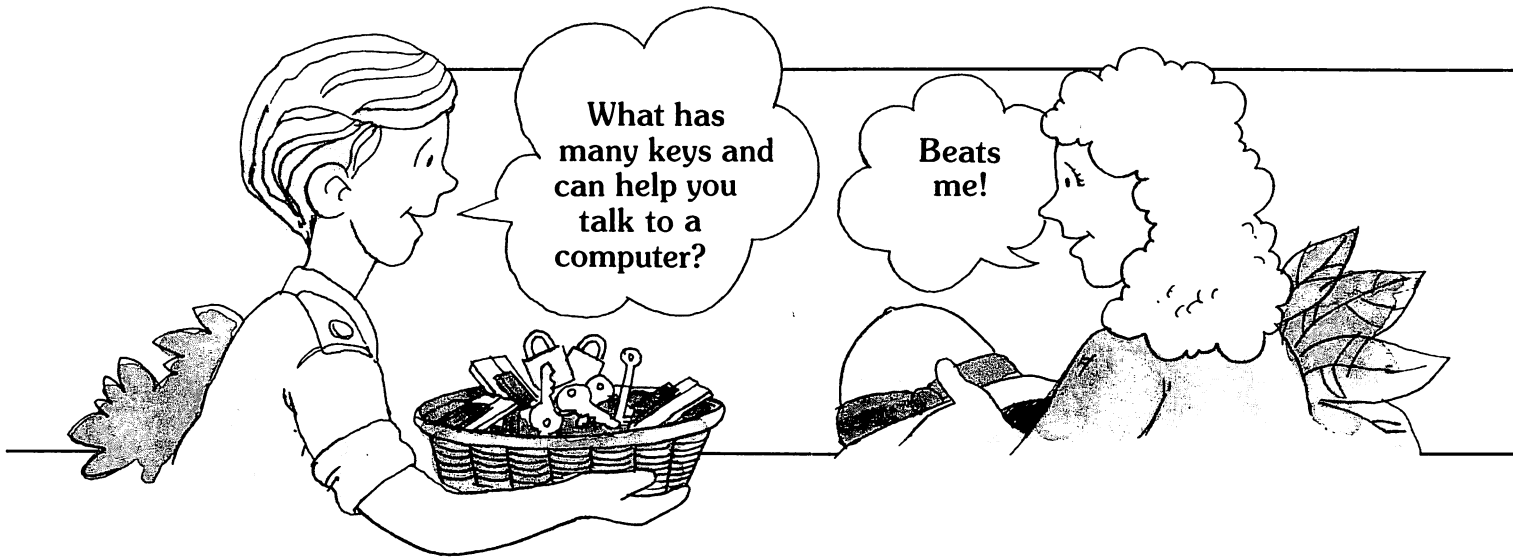
TI LOGO Computer language Great for Kids

LOGO
IS
LOTS
OF
FUN!



Kids Create Fantastic Turtle Designs

Key Computer Keys



The TI-99/4A keyboard looks a lot like a typewriter keyboard, doesn't it? It has letter and number keys, keys with special symbols, SHIFT keys, and a SPACE BAR. But it also has other keys used in TI LOGO — the FCTN key and the ENTER key. You can do powerful things using this keyboard — but you need to know what keys are used with TI LOGO and how to use them.

SHIFT

Use a SHIFT key to type the top symbol on any key with two symbols. To do this, hold down a SHIFT key at the same time you press a key with two symbols. What would you press to type a dollar sign? Answer: Hold down a SHIFT key and then press the 4 key.

ENTER

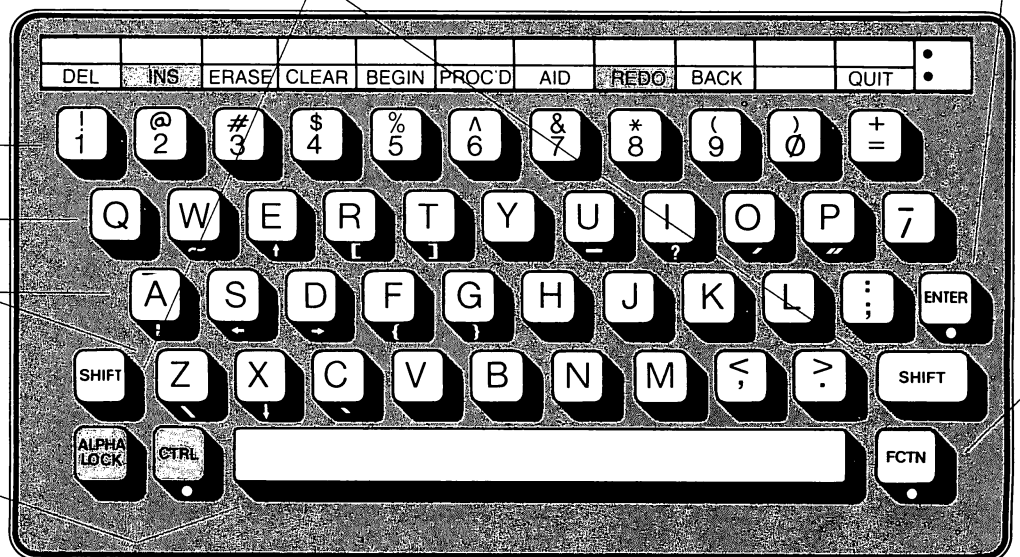
Use this key when you're through telling the computer what you want it to do.

Letter and Number Keys

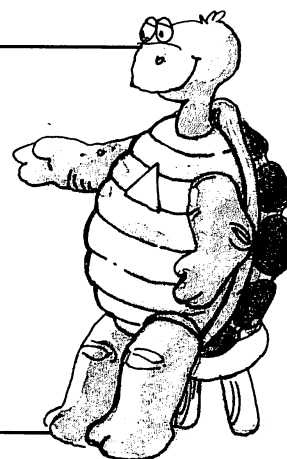
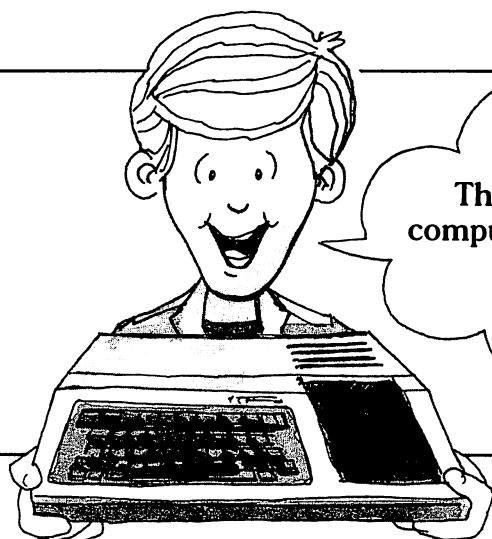
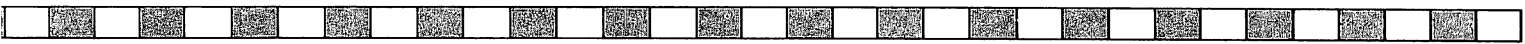
Use these keys to type letters, words, and numbers used in TI LOGO.

Space Bar

Press this key (long bar at the bottom of the keyboard) to leave spaces when you type.




The Keyboard



FCTN

(FCTN is an abbreviation for "function.") You can use the function key with other keys in three ways:

1. To type a symbol found on the front of some of the keys like this one: .

Do this by pressing the key while holding down the FCTN key. How would you type a question mark? Answer: Try it. Just hold down the FCTN key and press the I key.

2. To move the cursor using the arrow keys — but only in the Edit mode. To

do this, hold down the FCTN key and press the needed arrow key.

3. To use the functions listed on the insert strip at the top of the keyboard. Just hold down the FCTN key while you press the key directly under the name of the function.

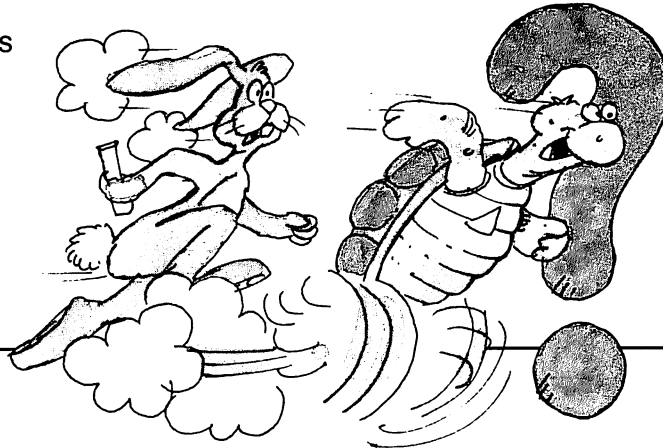
The chart at the right shows you the modes in which these functions can be used.

FUNCTION	TURTLE MODE	SPRITE MODE	EDIT MODE
BEGIN			✓
PROC'D			✓
ERASE	✓	✓	✓
CLEAR			✓
DEL			✓
BACK	✓	✓	✓
AID	✓	✓	✓
QUIT	✓	✓	✓

REDO, INS, ALPHA LOCK, and CTRL are not used in TI LOGO.

The Turtle Mode

What kind of turtle has
no legs and can go
faster than a rabbit?

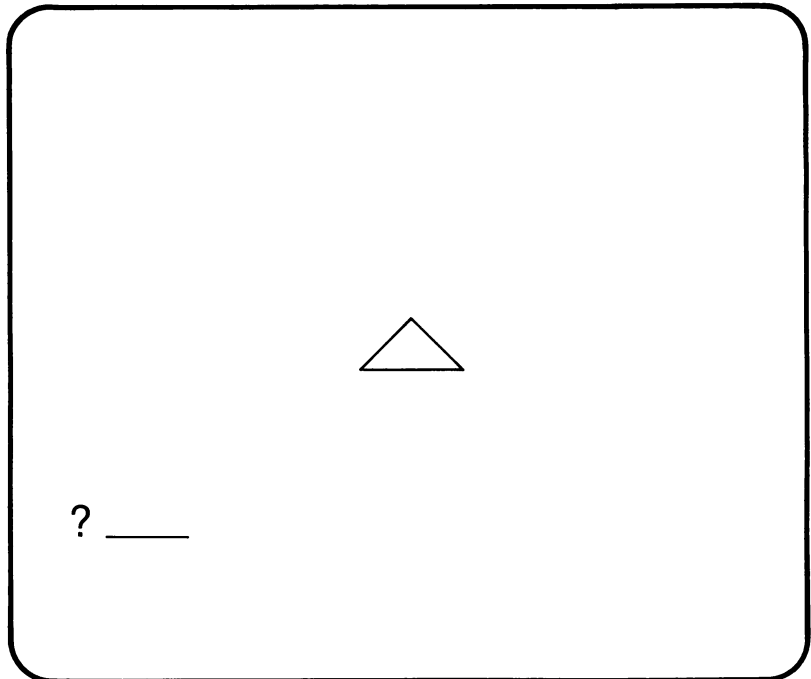


A hare-less turtle



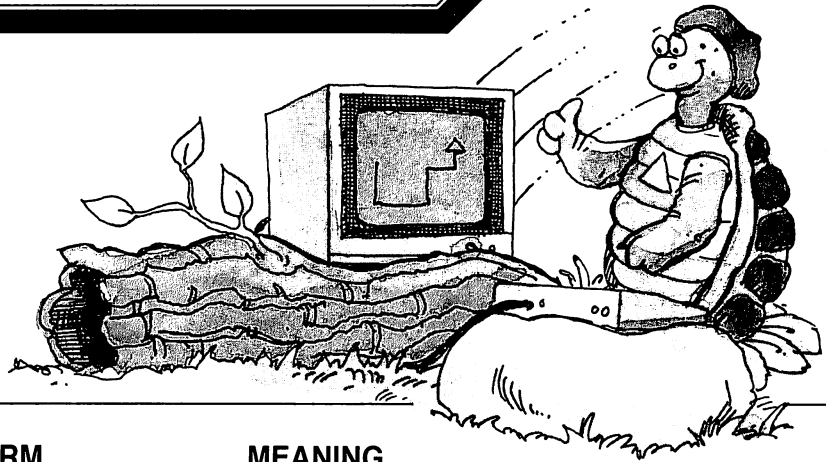
**NO,
THE TI LOGO TURTLE!**

The Turtle in TI LOGO is a
triangle. It appears in the middle
of your computer screen at the
command, TELL TURTLE.
With the Turtle, you can create
many imaginative designs. Here's
what the Turtle screen looks like
after you enter, TELL TURTLE.



Turtle Commands

Do you have a design you would like the Turtle to draw? Use these commands to tell it what to do.



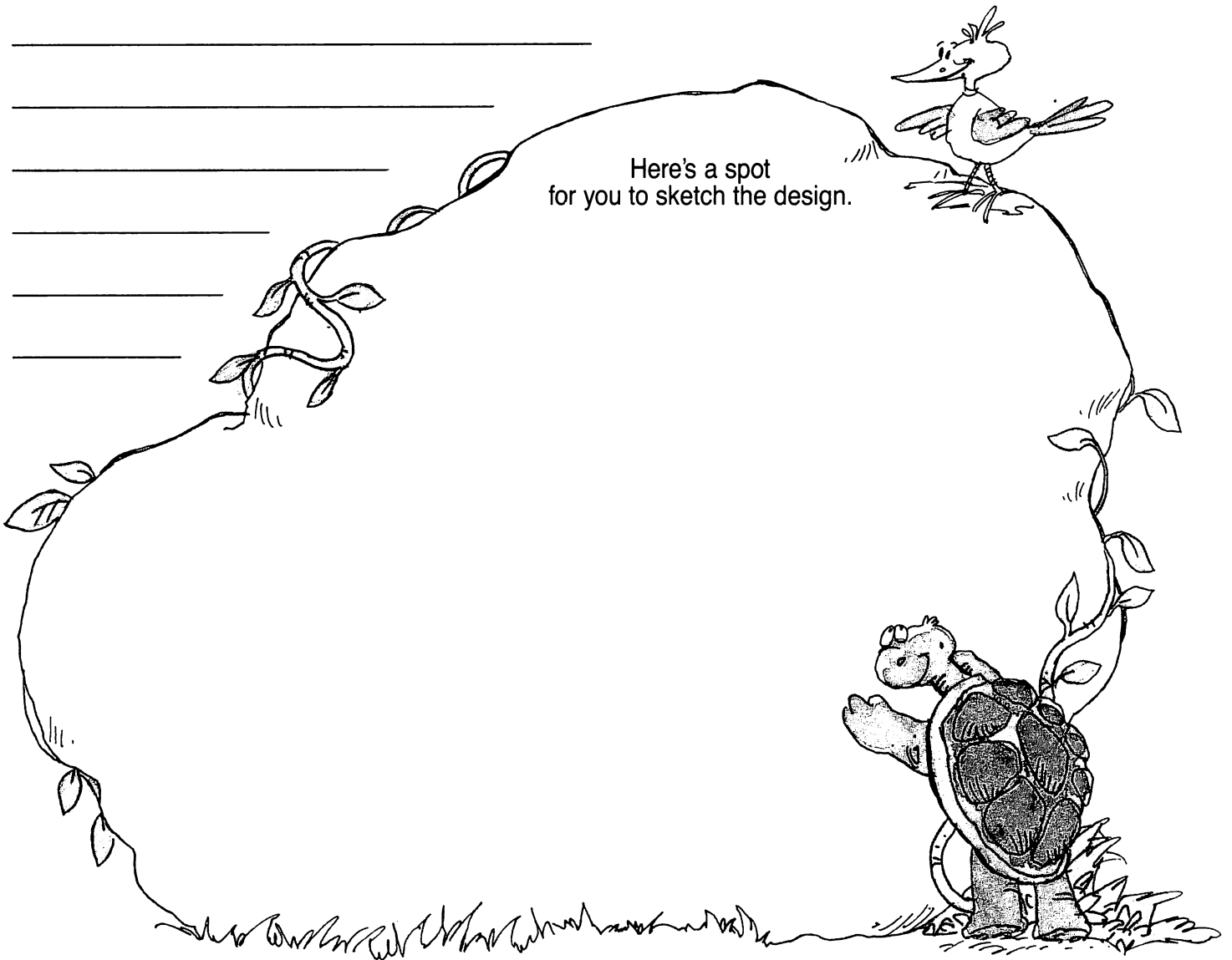
COMMAND	SHORT FORM	MEANING
TELL TURTLE	No short form	Use this command to enter the Turtle mode.
FORWARD number	FD number	Moves the Turtle forward in the direction it is pointing.
BACK number	BK number	Moves the Turtle back the number of Turtle steps you select.
RIGHT number	RT number	Turns the Turtle to the right.
LEFT number	LT number	Turns the Turtle to the left the number of steps you choose.
PENUP	PU	Moves the Turtle across the screen without drawing a line.
PENDOWN	PD	Tells the Turtle to place its pen down and to be ready to draw.
PENERASE	PE	Tells the Turtle to erase any lines it passes over.
PENREVERSE	PR	Erases lines it travels over and draws a new line where one hasn't been drawn before.
HIDETURTLE	HT	Makes the Turtle disappear but still allows it to draw.
SHOWTURTLE	ST	Makes the Turtle reappear after it is hidden by the command HIDETURTLE.
CLEARSCREEN	CS	Clears the screen of both the Turtle designs and the words.
NOTURTLE	No short form.	Leaves the Turtle mode.

My Turtle Design

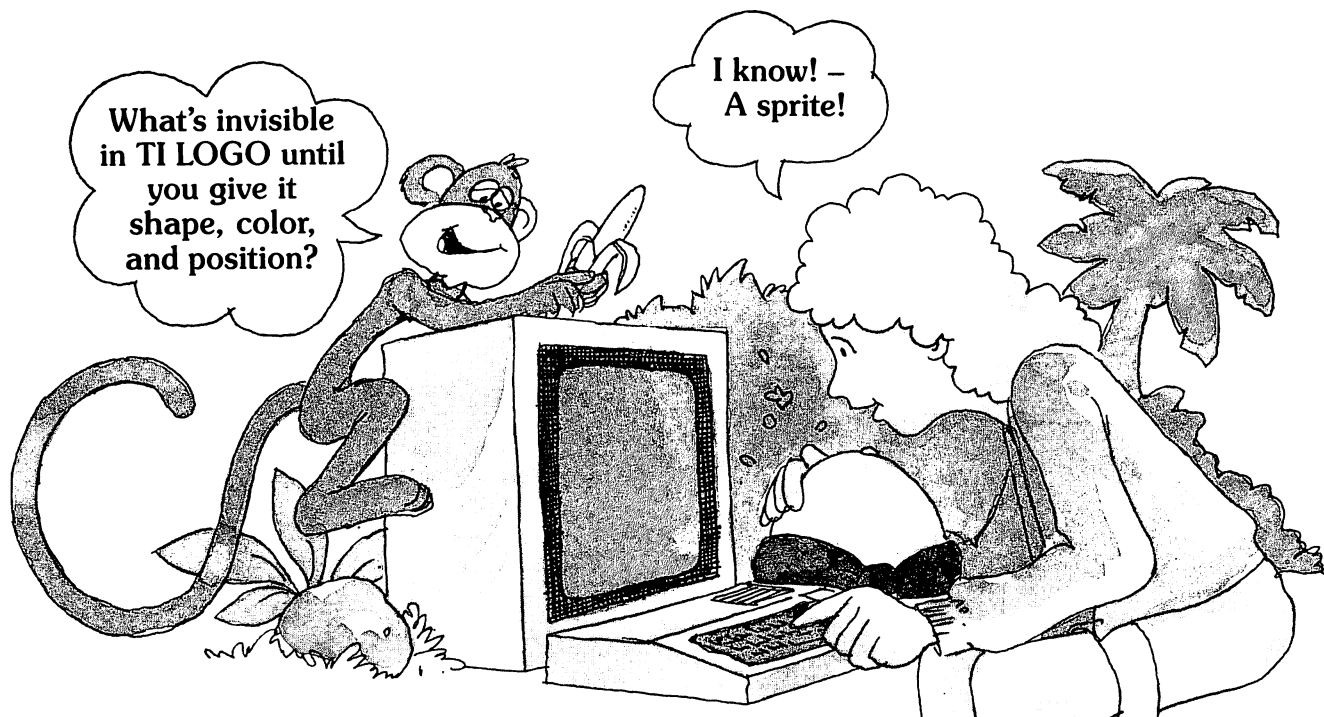
Create a Turtle design! Here's a place for you to write the steps for that special design.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Here's a spot
for you to sketch the design.



The Sprite Mode



A sprite is an invisible character that can be seen only when you give it the attributes of shape, color, and position. You can also give a sprite direction and speed.

When you first turn on the computer and choose TI LOGO, WELCOME TO TI LOGO appears just above the cursor, and you are in the Sprite mode.

If you have been working with the Turtle and decide you would like to work only with sprites, type NOTURTLE and then press ENTER. The computer screen looks like this, with the cursor blinking in the top left-hand corner:

? ____

Sprite Commands

Here are sample sprite commands for you to try. Remember, press ENTER after each command.

Use these commands to:

Get a sprite to listen to you.

TELL SPRITE 1

Put a sprite in the middle of the screen.

HOME

Give a sprite shape.



CARRY :PLANE



CARRY :TRUCK



CARRY :ROCKET



CARRY :BALL



CARRY :BOX

Give a sprite color.

SETCOLOR :CLEAR
SETCOLOR :BLACK
SETCOLOR :GREEN
SETCOLOR :LIME
SETCOLOR :BLUE
SETCOLOR :SKY
SETCOLOR :RED
SETCOLOR :CYAN
SETCOLOR :RUST
SETCOLOR :ORANGE
SETCOLOR :YELLOW
SETCOLOR :LEMON
SETCOLOR :OLIVE
SETCOLOR :PURPLE
SETCOLOR :GRAY
SETCOLOR :WHITE

Give a sprite speed.

SETSPEED 15
SETSPEED 72
SETSPEED 100
SETSPEED 0

Give a sprite heading.

SETHEADING :NORTH
SETHEADING :EAST
SETHEADING :SOUTH
SETHEADING :WEST



Here are some shortcuts that make sprite commands even easier!

Get a sprite to listen to you.

You can call a sprite by its number. There are 32 sprites (numbers 0-31).

TELL 1

Or choose
your own sprite.

Put a sprite in the middle of the screen.

HOME

Give a sprite shape.

You can use numbers instead of words for the shapes. When you do this, you don't need dots (:). In addition to the five predefined shapes in TI LOGO, there are 21 blank grids on which you can make shapes using the MAKESHAPE command.



CARRY 1



CARRY 2



CARRY 3



CARRY 4



CARRY 5

Give a sprite color.

You can use a short form for the SETCOLOR command — SC. And you have a choice of using a number or a word for a color.

SC :CLEAR	SC 0
SC :BLACK	SC 1
SC :GREEN	SC 2
SC :LIME	SC 3
SC :BLUE	SC 4
SC :SKY	SC 5
SC :RED	SC 6
SC :CYAN	SC 7
SC :RUST	SC 8
SC :ORANGE	SC 9
SC :YELLOW	SC 10
SC :LEMON	SC 11
SC :OLIVE	SC 12
SC :PURPLE	SC 13
SC :GRAY	SC 14
SC :WHITE	SC 15

Give a sprite speed.

You can use the short form for SETSPEED — SS. Not only can you tell a sprite to move forward a certain speed, but with a negative number you can tell the sprite to move backward a certain speed. Here are sample commands. Can you discover the speed limits in TI LOGO?

SS - 20
SS 100
SS - 90
SS 33

Or choose
your own speed.

Give a sprite heading.

You can use the short form for SETHEADING — SH. You can give a sprite a heading with numbers as well as words.

SH 0	SH :NORTH
SH 90	SH :EAST
SH 180	SH :SOUTH
SH 270	SH :WEST
SH 45	No words
SH 318	No words

Or choose
your own heading.

SET HEADING

What did the sea captain give his crew when he wanted them to "get lost"?



A crew-cut?

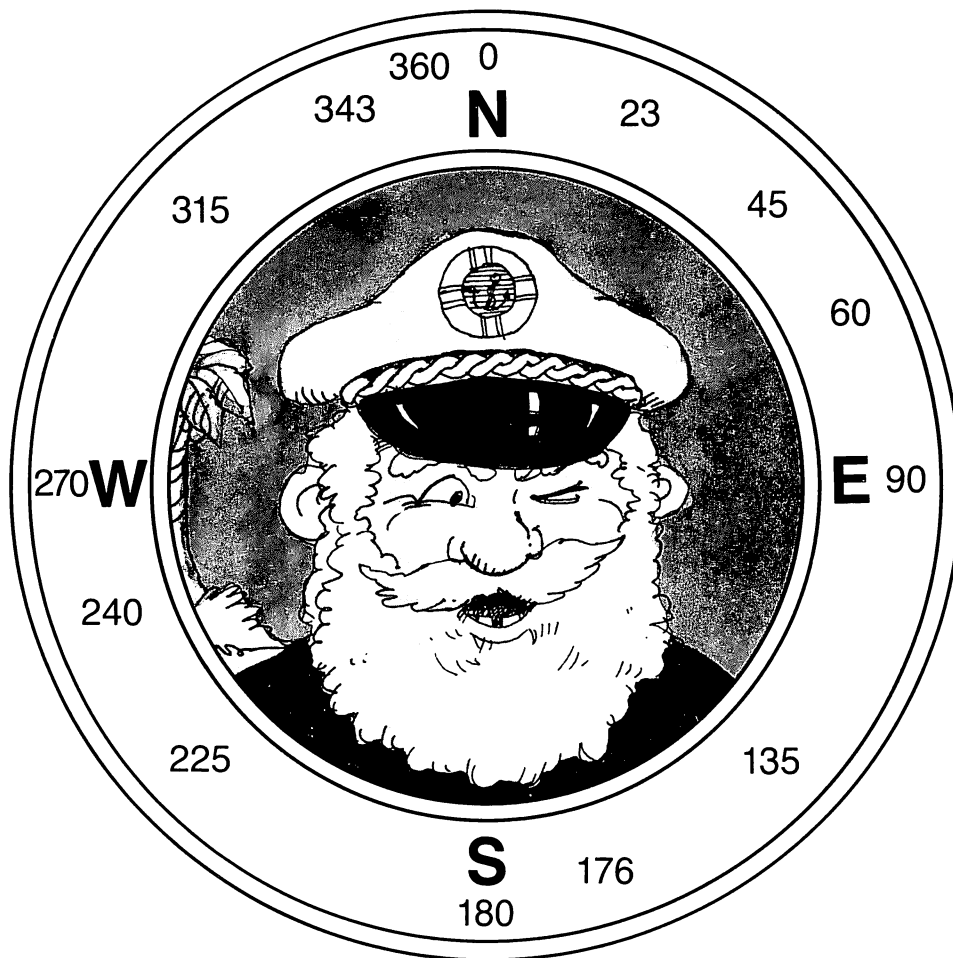


Uh, uh.
A broken
compass.



You can tell sprites which way to go with the same directions you find on a compass. Think of the points of the compass as being

located on the computer screen, with NORTH or 0 always at the top of the screen.

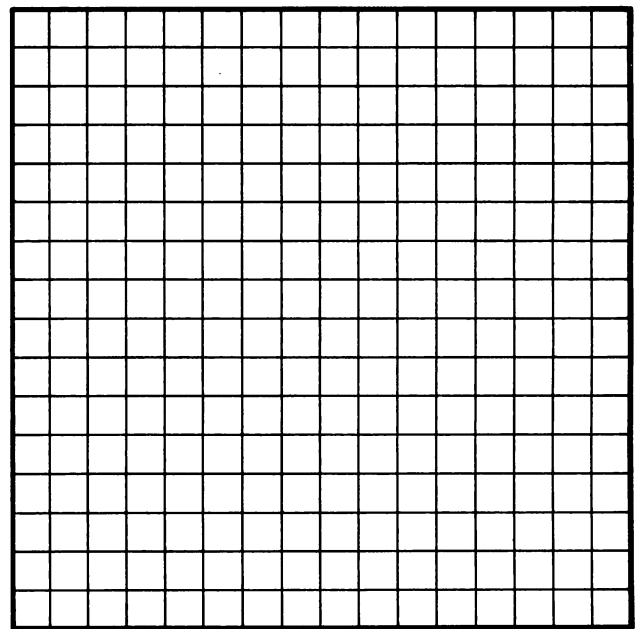
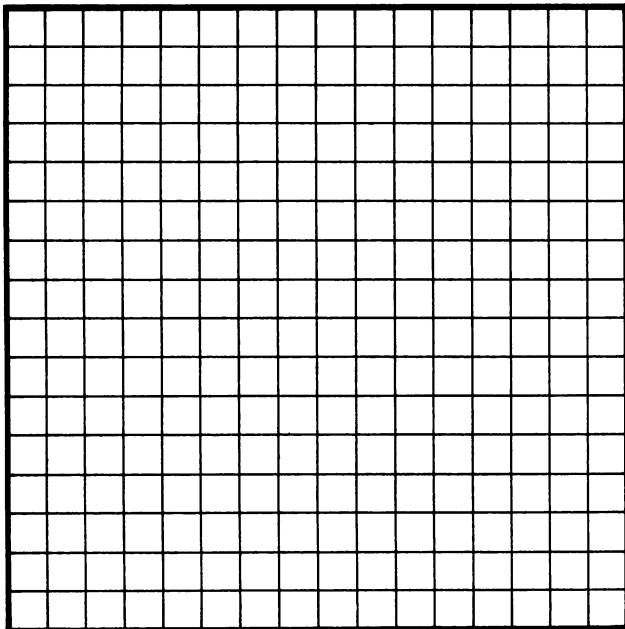
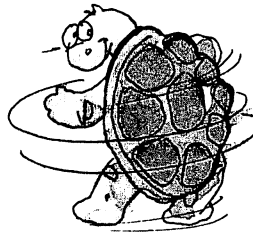


MAKESHAPE Command

With the MAKESHAPE command you can make shapes for sprites to carry. In addition to the grids for the five shapes the computer already knows, there are 21 blank grids on which you can create shapes.

Here are two grids you can use to plan shapes of your own. Darken the squares that make the design you would like. Below each grid is a blank on which you can write the number of the grid you use when you work on the computer.

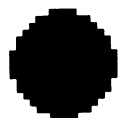
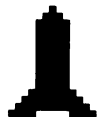
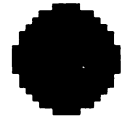
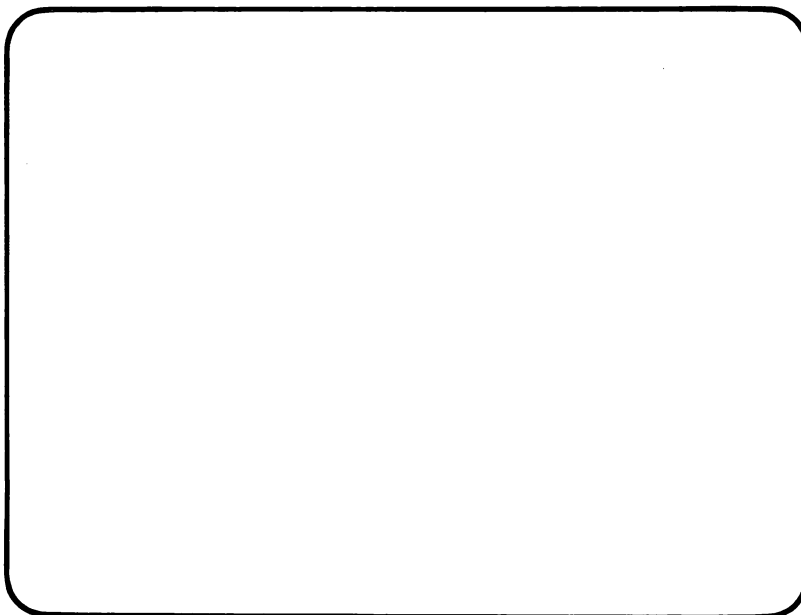
Here's a tongue twister to repeat five times as fast as you can — What kind of shape would a makeshape make if a makeshape could make a shape?



My Sprite Procedure

Here's a special place to write down any procedure you would like to keep ...

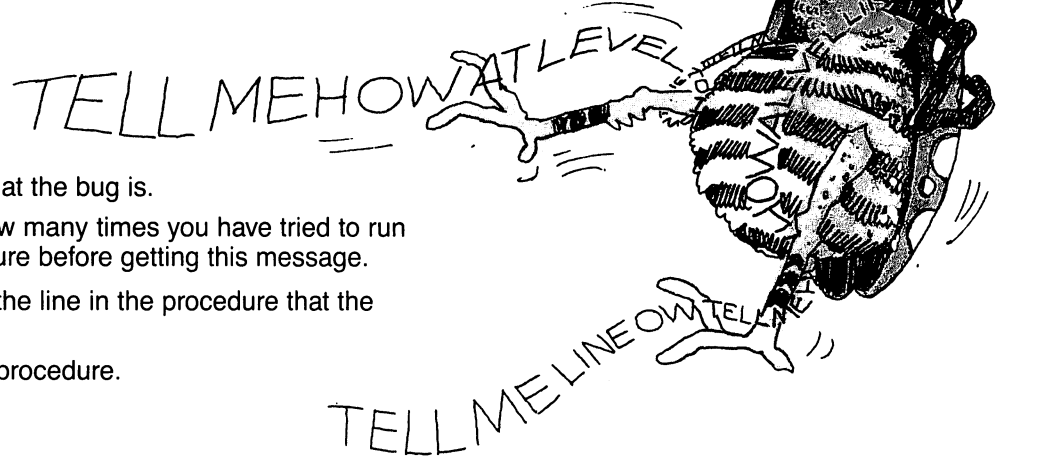
... and a place to sketch what happens on the screen in your procedure.



Get the Message

TI LOGO is programmed to give you helpful messages when you don't give enough information or the right kind of information.

For example, if a line in your procedure has a bug in it, you see the message:



TELL ME HOW TO ... tells you what the bug is.
 AT LEVEL ... tells you how many times you have tried to run this procedure before getting this message.
 LINE ... shows you the line in the procedure that the bug is on.
 OF ... names the procedure.

Here are other messages you may see:

Procedure Messages

Message	Explanation	Message	Explanation
ELSE IS OUT OF PLACE	In an IF ... THEN ... ELSE command, ELSE is out of place.	... HAS NO VALUE	No value was given to something that needed a value.
... MUST BE IN A PROCEDURE	Information must appear in a procedure.	OUT OF SPACE	Computer is out of memory space.
PROCEDURE NOT BEING DEFINED	END appears as the last command without TO being the first command.	TELL ME MORE	Computer needs a number or a variable to go with the command.
THEN IS OUT OF PLACE	In an IF ... THEN ... ELSE command, THEN is out of place.	TELL ME WHAT TO DO WITH ...	Computer understands instructions but doesn't know what to do with them.
TOO MANY SUBLISTS	Too many brackets in one procedure.		

General Messages

Message	Explanation
CAN'T	Computer can't do what you told it to do.
CHOKED!	Computer is out of memory and must be turned off and then on to continue work.
DOESN'T LIKE ... AS INPUT	Computer doesn't like a number, word, or list.

Turtle Messages

Message	Explanation
OUT OF INK	Turtle has no more tiles to draw on. To continue, clear the screen.

Symbol Messages

Message	Explanation
MISMATCHED BRACKETS	Brackets need to match.

The Teaching or Edit Mode

Knock! Knock! who's

When you write a procedure, sometimes it doesn't work like you planned. To change the procedure, you need to edit, or "debug," it. To do this, type the command TO, a space, the name of the procedure, and press ENTER. You are in the Teaching or Edit mode. The screen turns green and looks like this:

Teaching mode

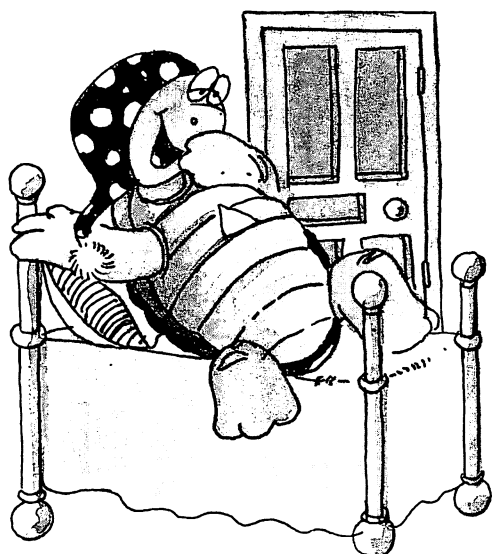
```
TO (PROCEDURE-NAME)  
END
```

Edit mode

```
TO BOX  
REPEAT 3 [FD 30 RT 90]  
END
```



This procedure has a bug. See if you can debug it.



The following keys are used in the Teaching or Edit mode. When you use the FCTN key, remember to hold it down while you press the key with the function you need.



These commands help you move the cursor from one place to another.

ENTER	When the cursor is at the end of a line, pressing this key gives you a blank line and moves the cursor to the beginning of that line.
FCTN BEGIN	Moves the cursor to the beginning of the line.
FCTN PROC'D	Moves the cursor to the end of the line.
FCTN ↑	Moves the cursor up one line.
FCTN ←	Moves the cursor one space to the left.
FCTN →	Moves the cursor one space to the right.
FCTN ↓	Moves the cursor down one line.

These commands help you change what you have written.

FCTN ERASE	<ul style="list-style-type: none">• Erases the character or space one space to the left of the cursor.• If the cursor is under the first character of a line, ERASE moves the entire line up, adding it to the end of that line.
FCTN CLEAR	Removes the character or space above the cursor and everything to the right of the cursor.
FCTN DELETE	<ul style="list-style-type: none">• Deletes the character or space above the cursor.• If the cursor is at the end of a line, DELETE moves the next line up, adding it to the end of that line.

This command takes you out of the Teaching or Edit mode.

FCTN BACK	Takes you out of the Teaching or Edit mode.
-----------	---

Have fun trying out all these keys in the Teaching or Edit mode!

Toolbox Procedures

Disappearing Sprites Example

Here are the commands that make all the sprites disappear.

```
TELL :ALL  
SS 0  
HOME  
SC 0  
SH 0  
FD 97
```

You can write a procedure using these commands. The procedure is often called **VANISH**, and people use it a lot when they are programming. Simply type **TO**, a space, and **VANISH**. Then press **ENTER** and enter the commands. Remember to press **BACK**.

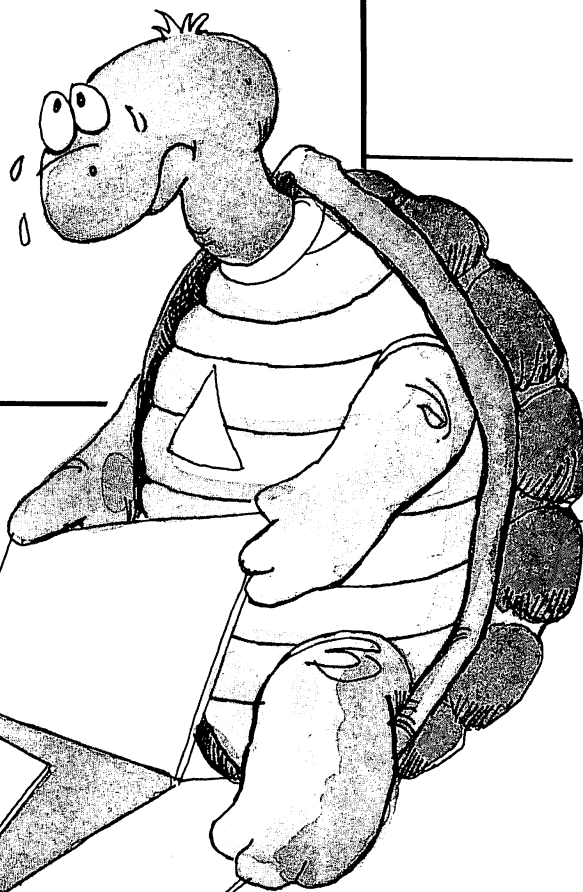


Toolbox Procedures

Procedures

Here's an example of a Turtle procedure. Remember that you need to be in the Turtle mode to write the procedure.

```
TO BOX1
FD 30
RT 90
FD 30
RT 90
FD 30
RT 90
FD 30
RT 90
END
```



You can make this procedure simpler to write. Notice that to make the box you repeat the commands FD 30 RT 90 four times. Try editing the box procedure using the REPEAT command. Notice that the steps to be repeated are in brackets.

```
TO BOX2
REPEAT 4 [FD 30 RT 90]
END
```

You can make a procedure part of a larger procedure. In other words, it can become what is called a subprocedure. The procedure BOX2 is used three times as a subprocedure of the procedure BLOCKS. Try it out!

```
FD 30
LT 90
SC :GREEN
BOX2
RT 90
FD 30
LT 90
FD 30
SC :PURPLE
BOX2
END
```

Try writing a procedure of your own that has subprocedures.

Toolbox Procedures

Variables

Sometimes you might want to draw the same shape more than once but in different sizes. For example, if you want to draw several triangles of different sizes, you could do this by writing a procedure for each size triangle. Instead of writing many procedures, you can write one procedure that uses a variable for the length of the sides of the triangle.

Here is an example of a Turtle procedure that draws a triangle:

```
TO SAMPLE  
FD 30  
RT 120  
FD 30  
RT 120  
FD 30  
END
```

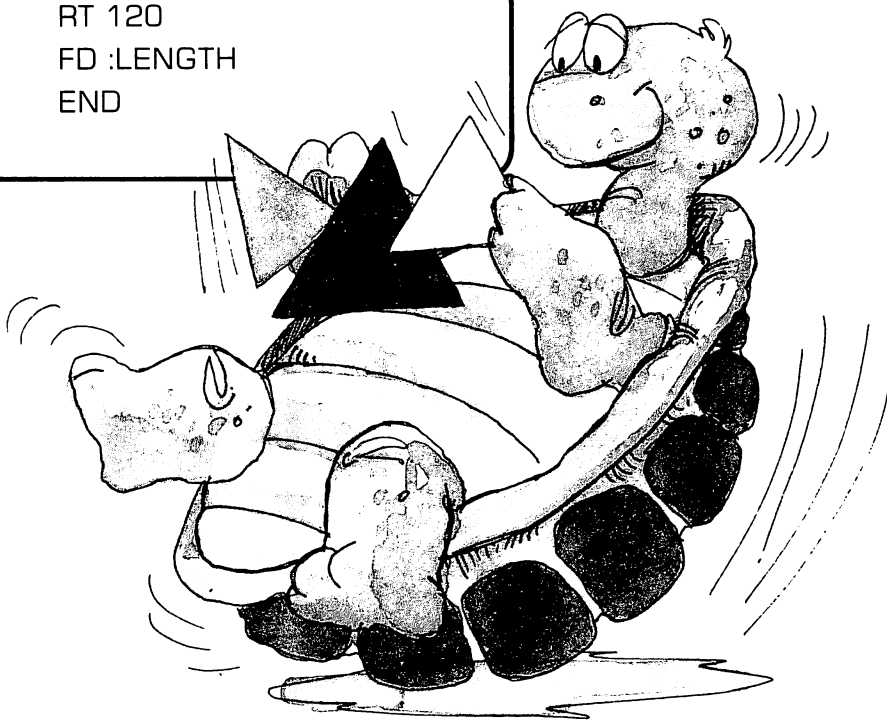
Here is a Turtle procedure that includes a variable — LENGTH.

```
TO TRIANGLE :LENGTH  
FD :LENGTH  
RT 120  
FD :LENGTH  
RT 120  
FD :LENGTH  
END
```

Now when you tell the computer, TRIANGLE, you must also tell it how long the side will be like this:

TRIANGLE 16

Notice that a variable is just a name you can use instead of a number. Try making larger and smaller triangles. Can you write a procedure for a box using a variable?



Toolbox Procedures

Comments in Procedure Statements

It's good programming form to write comments about the statements in your procedure. Comments are little notes to yourself. They do not affect your procedure. They help you or someone else who uses your procedure to tell at a glance what a statement in your procedure does.

To write a comment, use the semi-colon (;) after any statement about which you wish to comment. Take a look at the comment in the TRIANGLE procedure.

```
TO TRIANGLE :LENGTH
```

```
  FD :LENGTH ; WITH THIS VARIABLE,  
  ANY NUMBER CAN BE GIVEN TO CHANGE THE  
  LENGTH OF THE SIDE OF THE TRIANGLE
```

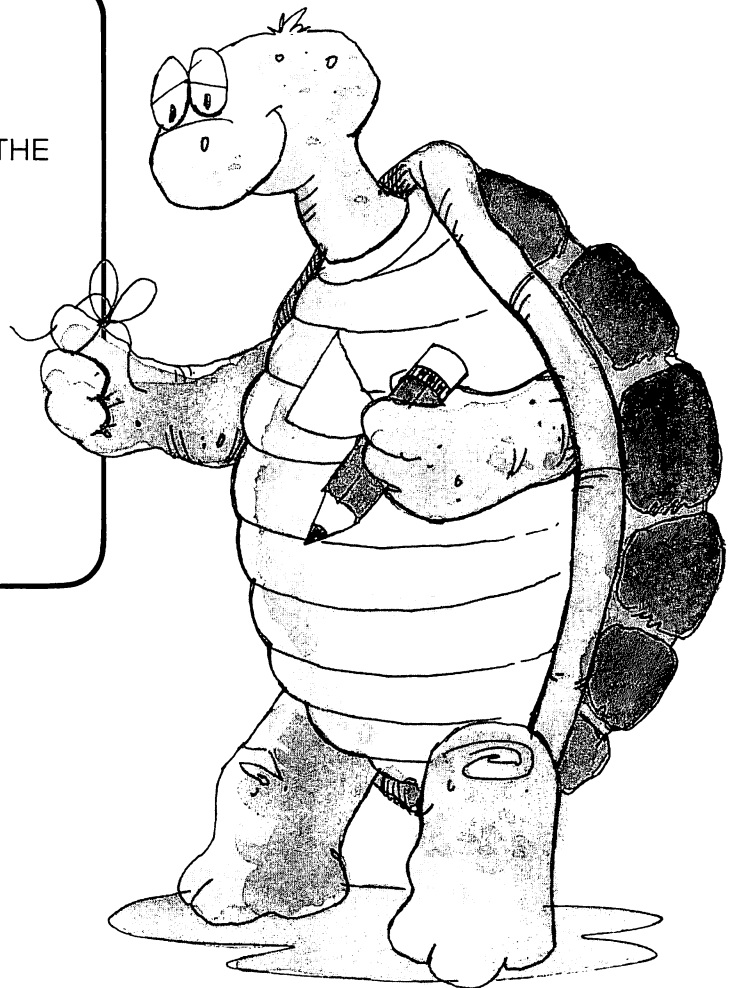
```
  RT 120
```

```
  FD :LENGTH
```

```
  RT 120
```

```
  FD :LENGTH
```

```
END
```



Toolbox Procedures

Recursion

Recursion is the process of making a procedure repeat itself. You can make recursion happen by writing the name of the procedure as a statement line in the procedure. Here's an example.

First, write this Turtle procedure, called SNOWFLAKE. Remember that you need to be in the Turtle mode to write the procedure.

```
TO SNOWFLAKE  
  TELL TURTLE  
  SC :WHITE  
  RT 90  
  FD 20  
  REPEAT 2 [RT 90 FD 10]  
  RT 90  
  FD 20  
  END
```

Then edit SNOWFLAKE by adding SNOWFLAKE before END. Now you've done it. You've made recursion happen! The SNOW - FLAKE procedure repeats itself. (Press FCTN BACK to stop the procedure.)

Then, to make more interesting things happen on the screen, follow these steps:

1. Edit SNOWFLAKE again by adding LT 30 before SNOWFLAKE.

2. Write a BOX procedure:

```
TO BOX  
  REPEAT 4 [FD 10 RT 90]  
  END
```



3. Now edit SNOWFLAKE by adding BOX before SNOWFLAKE.

Your final SNOWFLAKE procedure should look like this:

```
TO SNOWFLAKE  
  SC :WHITE  
  RT 90  
  FD 20  
  REPEAT 2 [RT 90 FD 10]  
  RT 90  
  FD 20  
  LT 30  
  BOX  
  SNOWFLAKE  
  END
```

Can you make your snowflake two different sizes and/or two different colors?

Toolbox Procedures

Conditionals

When you write a procedure, you may want something to happen at one time and something else at another time.

Let's say you want to write a procedure that counts backwards from 10 and stops at 0. So you write the following:

```
TO COUNTDOWN :NUMBER  
WAIT 60  
PRINT :NUMBER  
COUNTDOWN :NUMBER - 1; NOW  
THE COMPUTER WILL RUN THIS  
PROCEDURE AGAIN WITH ITS  
NEW NUMBER  
END
```

Run the procedure by typing COUNTDOWN 10 and pressing ENTER. When you run this procedure, what happens? It doesn't stop at 0, does it? But you can make this happen with the IFF (IF FALSE) and IFT (IF TRUE) commands. Edit the procedure so that it looks like this:

```
TO COUNTDOWN :NUMBER  
WAIT 60  
PRINT :NUMBER  
TEST 0 = :NUMBER  
IFT STOP ; PROCEDURE HALTS  
IFF COUNTDOWN :NUMBER - 1  
; PROCEDURE REPEATS ITSELF USING  
THE NEXT NUMBER  
END
```

Can you edit this procedure to start at 20, countdown by 2's and stop at 4?

Toolbox Procedures

Beep and Nobeep

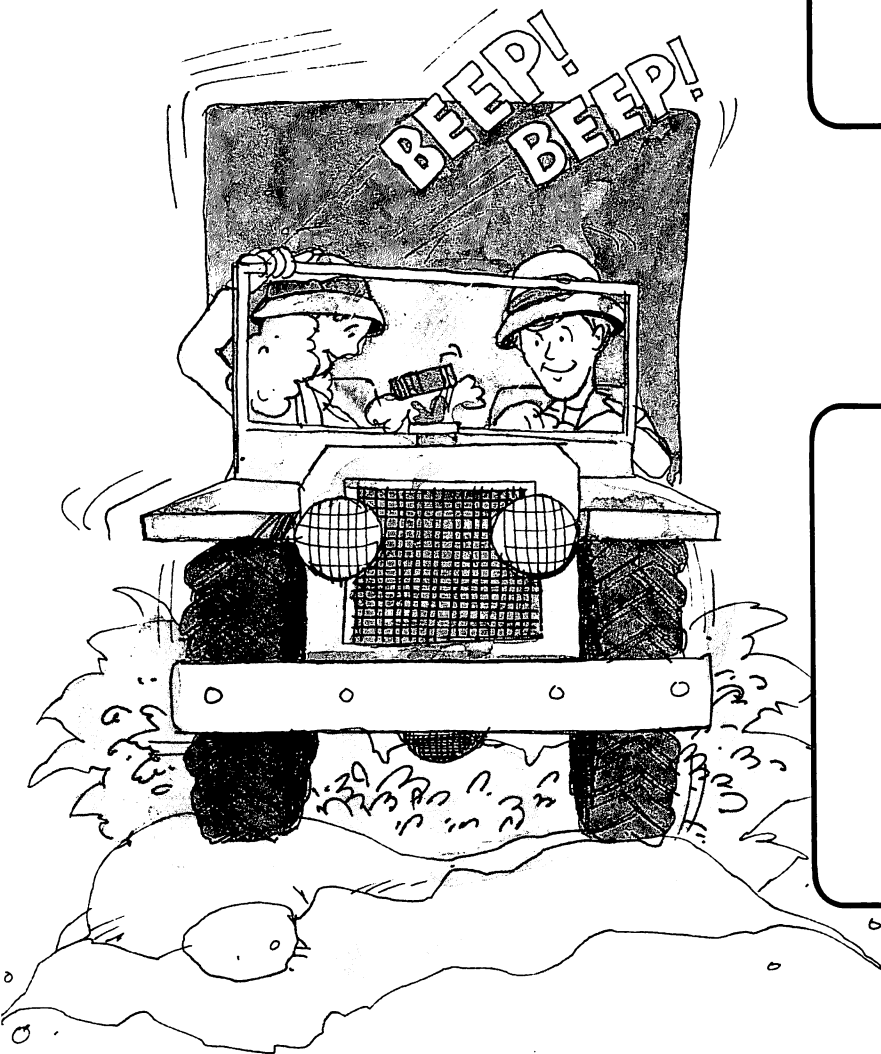
When you want the computer to make a tone, you can use the BEEP and NOBEEP commands. WAIT (and a number) is used with BEEP to set the length of the tone. Try this:

```
TO HONK  
BEEP  
WAIT 15  
NOBEEP  
WAIT 15  
END
```

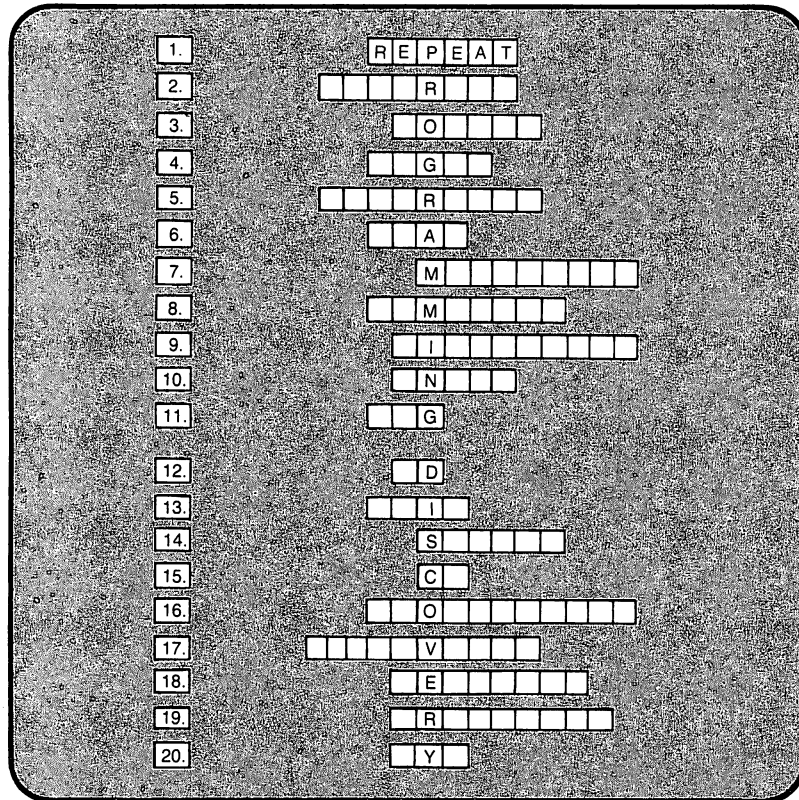
Now, write this procedure that includes the HONK procedure:

```
TO PEEP  
REPEAT 10 [HONK]  
END
```

Enter PEEP and see what happens.



Programming Discovery



Instructions:

Read the definitions.
Select the word on the
list that fits the
puzzle spaces. The
first one is done for
you.

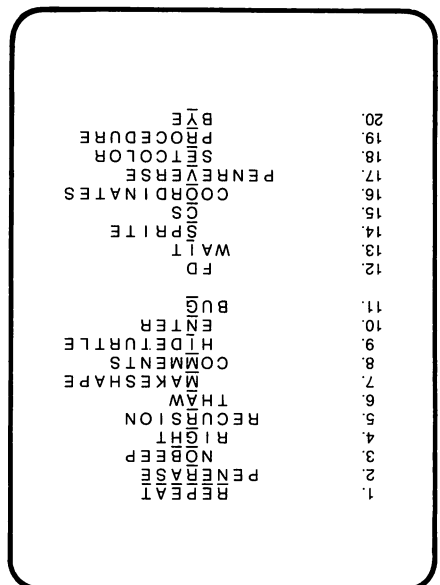
List of terms

BYE	BUG
WAIT	HIDETURTLE
NOBEEP	CS
MAKESHAPE	RECURSION
PENERASE	SPRITE
FD	COMMENTS
RIGHT	REPEAT
SETCOLOR	PENREVERSE
THAW	COORDINATES
ENTER	PROCEDURE

Definitions

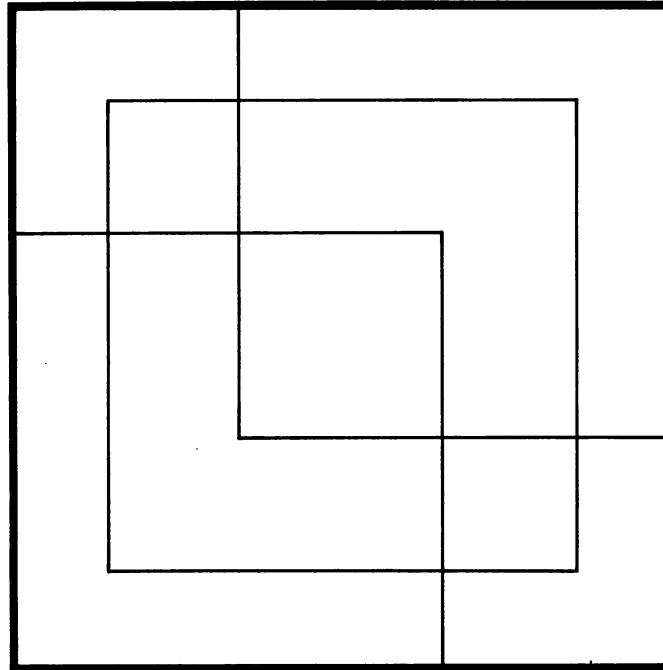
1. Use this command, rather than retying every step.
2. Makes the Turtle's pen ready to erase a line.
3. Turns off the tone started by a BEEP command.
4. Turns the Turtle or a sprite in this direction.
5. Causes the procedure to repeat until you press BACK.
6. Restarts the sprites after they've been stopped by a FREEZE command.
7. Used to change or create a sprite shape.
8. Notes in a procedure that tell you what a line in the procedure does.
9. Makes the Turtle disappear but still allows it to draw.
10. Press this key after writing a line in a procedure.
11. Prevents your procedure from operating correctly.
12. Represents the short form for the FORWARD command.
13. Causes the computer to pause for the period of time that you specify.
14. Has these attributes: shape, color, speed, location and heading.
15. Represents the short form for the CLEARSCREEN command.
16. Used to give a particular location on the screen.
17. Erases any line the Turtle travels over and draws a new one where none exists.
18. Assigns a color to the Turtle or sprite.
19. Gives the computer a set of instructions or steps to follow.
20. Leaves TI LOGO and closes all open files and resets the computer.

ANSWERS



How Many Boxes?

How many boxes
can you find in this design?



Try writing a Turtle procedure for this design.
Keep a record of your procedure here.

Onward with Sprites

You've learned to change the attributes — shape, color, speed, and heading — of a sprite by using commands. There is another way to make these changes! You can do it by writing a procedure that lets you press keys on the keyboard.

To write this kind of procedure, you need to use the operation READCHAR. With READCHAR, you can tell the computer to wait for a special keystroke. When the special key is pressed, the sprite's attributes are changed immediately.

Before you write a procedure using READCHAR, you need to choose a sprite and give it shape, color, and position by entering these commands:

```
TELL 1
CARRY :ROCKET
SC :GREEN
HOME
```

The procedure MOVE shows you how to use READCHAR with different keys on the computer. Now type this procedure:

```
TO MOVE
CALL READCHAR "KEY
IF :KEY = "G THEN SS 40
IF :KEY = "H THEN SS 0
IF :KEY = "P THEN SC :PURPLE
IF :KEY = "R THEN SC :RED
IF :KEY = "B THEN SC :BLUE
IF :KEY = "Y THEN SC :YELLOW
IF :KEY = "Q THEN STOP
MOVE
END
```

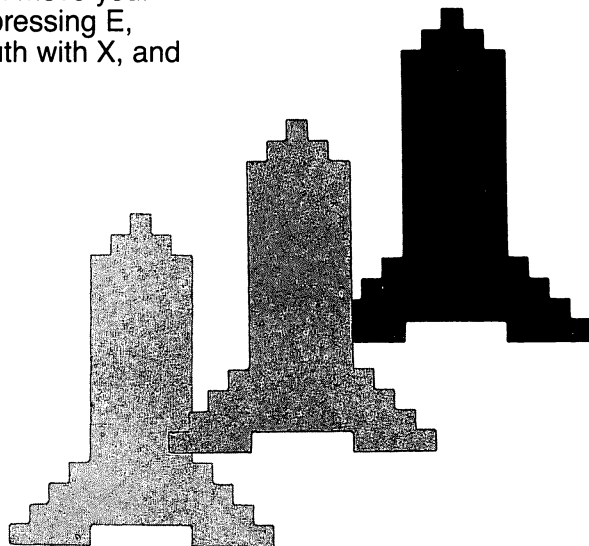
The CALL READCHAR "KEY statement allows you to let the variable, KEY, be equal to whatever key you want to press. For example, to change the green rocket's color to purple in the procedure MOVE, you decide what key you want to press for a change of color, purple. You use the IF...THEN conditional to specify the key and change the color of the sprite. A statement that would do this is IF :KEY = "P THEN SC :PURPLE.

Choose the sprite and enter the procedure. Next, start the procedure, press the P key, and see the purple rocket. Try pressing some of the other keys listed in the procedure and see what happens.

More activities with READCHAR:

1. Would you like to move a sprite shape around the screen by pressing keys? Write a procedure that uses the arrow keys to direct the heading of a sprite carrying a ball. (Hint: Use the letters E, S, D, and X for the arrow keys. In this way, you can move your sprite North by pressing E, East with D, South with X, and West with S.)

2. Try designing four different shapes with MAKESHAPE. Each shape could be controlled by a different arrow key. Hint: IF KEY = "E THEN SH :NORTH CARRY 6 would be one line of the procedure that would carry a special shape (6) North.



TI LOGO Lingo

Short Forms For Commands

Here is a list of those primitives* that have short forms. The computer is programmed to accept both forms, so you can use either. (Those primitives that are not listed do not have short forms.)

Primitive	Short Form	Primitive	Short Form
BACK	BK	PENREVERSE	PR
CLEARSCREEN	CS	PENUP	PU
COLORBACKGROUND	CB	RIGHT	RT
FORWARD	FD	SETCOLOR	SC
HIDETURTLE	HT	SETHEADING	SH
LEFT	LT	SETSPEED	SS
MAKESHAPE	MS	SHOWTURTLE	ST
PENDOWN	PD	YOURNUMBER	YN
PENERASE	PE		

*Primitives and Procedures

The things the computer already knows are called **primitives**. All the commands, the characters on the keyboard, and the five shapes for sprites are primitives. What you teach the computer is called a **procedure**. A procedure is made up of commands. It can have many commands and be a long procedure. Or, it can be short and have only a few commands.

DEFINITIONS

Attributes

Characteristics given to the Turtle and the sprites. These include color, shape, direction, speed, and screen position.

BACK *number*

Moves the Turtle or a sprite backward the number of steps indicated.

BEEP

Tells the computer to produce a tone.

Bug

Something in a procedure that prevents correct operation or that results in an action you don't want.

CARRY *:word*

CARRY *number*

Defines or changes the shape of a sprite.

CLEARSCREEN

Clears the display of words and Turtle drawings. Does not erase sprites.

COLORBACKGROUND *:word*

COLORBACKGROUND *:number*

Changes the background screen to the color indicated.

Command

A primitive that tells the computer to perform predefined sets of instructions (subprocedures).

Comments (;)

A descriptive remark typed at the end of a statement and separated by a semicolon (;).

Debugging

Editing a procedure to make the computer perform a desired action.

Dots (:)

The LOGO name for a colon (:). The colon always appears in front of a variable name that has already been assigned a value.

EACH [*command*]

Tells the computer to do something to each of the sprites in the order they appear in the list.

EDIT *procedure-name*

Tells the computer to enter the Edit mode so that changes can be made in the procedure.

END

Defines the end of a procedure.

TI LOGO Lingo

ERASE *procedure-name*

Allows you to erase a procedure from the computer's memory.

FORWARD *number*

Moves the Turtle or sprite forward the number of steps indicated.

FREEZE

Stops the motion of all sprites.

HIDETURTLE

Makes the Turtle disappear but still allows it to draw.

HOME

Makes the active Turtle or sprite go to the middle of the display.

IFT *action*

IFF *action*

Used with TEST to determine the action to be taken when a condition is true or false.

LEFT *number*

Tells the Turtle or a sprite to turn the number of steps indicated.

MAKESHAPE *number*

Lets you design shapes for a sprite or a number of sprites to carry.

Operation

A primitive that instructs the computer to perform a specific function which returns a value; an operation must be used in conjunction with a command.

NOBEEP

Turns off the tone started by the command BEEP.

NOTURTLE

Used to leave the Turtle mode.

PENDOWN

Tells the Turtle to place its pen down and be ready to draw.

PENERASE

Tells the Turtle to erase any lines it passes over.

PENREVERSE

Erases any line it travels over and draws a new line where none exists.

PENUP

Tells the Turtle to pick up its pen so it can be moved around the display without drawing a line.

Primitives

Words and symbols that are predefined in TI LOGO as commands, operations, graphics, or names.

PRINT *[list]*

PRINT *number*

PRINT *:word*

Tells the computer to print a list, word, number, etc.

Procedure

A series of statements, including commands, operations, and their parameters that "teaches" (or programs) the computer to perform a desired action.

READCHAR

Causes the computer to wait for a key to be pressed on the keyboard. This allows you to include keystrokes from the keyboard as part of a procedure.

RECALL

Retrieves procedures, names, shapes and tiles from a disk or a cassette tape.

Recursion

The process of making a procedure call itself by including its name as the last statement before the END statement. As a result, the procedure continues to repeat itself until you stop it by pressing BACK.

REPEAT *number [list]*

Tells the computer to repeat a sequence of operations.

RIGHT *number*

Tells the Turtle or a sprite to turn right the number of steps indicated.

SAVE

Used when you want to save any procedures or names in your workspace.

The title "TI LOGO Lingo" is centered within a diamond-shaped frame. The frame has a thick black border and a thinner white border. On either side of the diamond, there is a horizontal row of alternating black and white squares, resembling a film strip or a decorative border.

TI LOGO Lingo

SETCOLOR :*word*

SETCOLOR *number*

Gives a color to the Turtle, a sprite or a tile.

SETHEADING :*word*

SETHEADING *number*

Gives the Turtle or a sprite the direction in which to move.

SETSPEED *number*

Gives a sprite a speed.

Sprite

A graphic that has the capability of motion. In order to be seen, a sprite must be given the attributes of COLOR and SHAPE. There are 32 sprites available in TI LOGO.

State of the Pen

The four conditions which can apply to the Turtle's pen — PENDOWN, PENERASE, PENUP, AND PENREVERSE.

Subprocedure

A procedure that is called by another procedure.

Superprocedure

A procedure that calls other procedures (subprocedures).

SX *number*

SY *number*

Used to position sprites on the display on imaginary x- and y-coordinate planes.

TELL *listener*

Indicates who is the current listener.

THAW

Restarts all the sprites on the display that are stopped by the command FREEZE.

TO *name*

Used to teach the computer.

Turtle

A triangular sprite that has the ability to move, draw, and create geometrical designs.

Variable

A name to which a value, a word, or a list is assigned by means of the CALL or MAKE command or by including it in the name of a procedure.

WAIT *number*

Causes the computer to pause for the specified number times 1/60th of a second.

Work space

The memory area used to design shapes or characters, give commands, or enter procedures; everything that exists in the Random Access Memory (RAM) of the computer after it has been turned on.

Wrapping

A process by which the Turtle or sprites encircle the display, appearing on the screen again on the opposite side.

XCOR

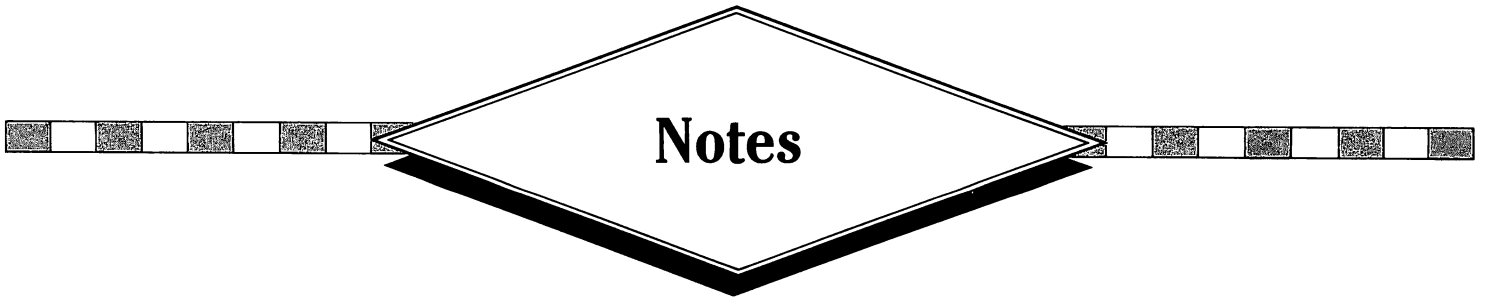
Returns the x-coordinate of the active sprite or Turtle.

YCOR

Returns the y-coordinate of the active sprite or Turtle.

YOURNUMBER

Returns the number of the current sprite.



Application Programs

A wide range of programs have been developed for the TI Home Computer. These programs are available in three different easy-to-use formats — in *Solid State Soft-*

ware™ Command Modules, on cassettes, and on diskettes. Many of these programs are created by Texas Instruments. Others are written by independent de-

velopers. Here is a list of the current Command Modules offered by Texas Instruments for its home computer. Check with your local dealer for availability of modules.



Home Management/ Personal Finance

Home Financial Decisions
Household Budget Management
Multiplan***
Personal Real Estate
Personal Record Keeping
Personal Report Generator
Securities Analysis
Tax/Investment Record Keeping
TI Writer



Education/Personal Enrichment

Addition and Subtraction 1
Addition and Subtraction 2
Computer Math Games II
Computer Math Games VI
Division I
Beginning Grammar
Early Learning Fun
Early Reading
Milliken Addition
Milliken Decimals
Milliken Division
Milliken Fractions
Milliken Integers
Milliken Multiplication
Milliken Percents
Milliken Subtraction
Multiplication 1
Music Maker
Number Magic
Physical Fitness
Reading Flight
Reading Fun

Reading Rally
Reading Roundup
Scholastic Spelling — Level 3
Scholastic Spelling — Level 4
Scholastic Spelling — Level 5
Scholastic Spelling — Level 6
TI LOGO
TI LOGO II
TI Touch Typing Tutor
Weight Control and Nutrition



Entertainment

A-MAZE-ING
Adventure
Alpiner
Blackjack and Poker
Blasto*
Car Wars
Chisholm Trail
Connect Four*
Football
Hangman*
Hunt the Wumpus
Hustle*
Indoor Soccer
Mind Challengers
Munch Man
Othello**
Parsec
TI Invaders
The Attack*
Tombstone City: 21st Century
Tunnels of Doom
Video Chess
Video Games I
Video Graphs
Yahtzee*
ZeroZap*



Other Application Programs

Diagnostic
Disk Manager
Editor/Assembler
Extended BASIC
Mini Memory
Speech Editor
Statistics
Terminal Emulator 2

Additional Programs

Other programs that are not listed are available on cassettes and diskettes from Texas Instruments and independent developers.

TI LOGO II — The new TI LOGO release has all the features, keywords, and commands present in the older version. Enhancements to the new TI LOGO include music capabilities, larger sprites in addition to the smaller sprites, doubled memory space, and many new commands. In TI LOGO II, variable names are automatically entered in the procedure title line, and recovery of procedures is possible when space limitations are exceeded. In addition, when saving procedures, the new LOGO II gives the choice of print out using an RS232 Interface.

*Trademark of Milton Bradley Company

**Trademark of Gabriel Industries

***Trademark of Microsoft, Inc.

Texas Instruments

TI 99/4A HOME COMPUTER



The TI Home Computer

This compact, lightweight console contains the brain of the TI-99/4A Home Computer — a powerful TMS 9900 microprocessor.

The Video Monitor

Our 10" color monitor gives you excellent color resolution (192 x 256 dot density) and a display format for 24 lines of 32 characters.

The Peripheral Expansion System

Lets you start simple, then gradually build up a sophisticated system by plugging in additional hardware cards. It centralizes most of your hardware in one place, eliminating extra cables and clutter. Accommodates the Disk Memory System, RS232 Interface, Memory Expansion option, and more.

The Speech Synthesizer

Reproduces human speech electronically — and accurately. Plugs directly into the Home Computer's built-in connectors without external cables. Lets the computer communicate verbally, and is ideal for children too young to read the screen. Requires Speech Editor, Terminal Emulator II or other customized Command Modules that use speech (sold separately). The Terminal Emulator II package provides text-to-speech capability whereby you can listen to data-base information or have the computer say anything within your own program.

Command Modules

You don't have to know how to program to use the TI Home Computer. By choosing from a large library

of pre-programmed cassettes, diskettes, and TI's exclusive *Solid State Software*™ modules, your whole family can enjoy computing: either learning, keeping household records, or challenging the TI Home Computer to stimulating games.

Telephone Coupler (Modem)

Allows you to send and receive messages, data, and entire programs through a standard telephone. Lets you communicate with similarly equipped computers at remote locations, and access data bases and software services. Uses the RS232 Interface and Terminal Emulator II packages.

Wired Remote Controllers

Lets you move objects on the screen. Each unit includes an eight-position remote control with side-mounted action button. An important accessory every serious game-player should have.

The Disk Memory System

Stores additional information that you wish to keep and refer to at a later time. It consists of the TI Disk Drive Controller and from one to three Disk Memory Drives. Handles variable length records, as well as sequential and relative files. Free disk space is automatically reassigned for file allocation.

Comes with a pre-programmed Command Module that supplies disk utilities and file maintenance commands. Up to 90K bytes of information may be stored on each diskette.

Cassette Cables

Connects the Home Computer to a cassette recorder.

